



## HİLAL H. ŞEN

MEF University, Department of Psychology  
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### EDUCATION

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Ph.D. in Psychology, Koç University	2019
<i>Dissertation:</i> Conversational interactions of peer dyads in rule observance situations	
<i>Advisor:</i> Aylin C. Küntay	
M.A. in Psychology, Koç University	2010
<i>Thesis:</i> Is recovery rate a useful indicator of emotion regulation?	
<i>Advisor:</i> Nazan Aksan	
B.Sc. in Psychology, Middle East Technical University	2008

### PROFESSIONAL EXPERIENCE\*

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Chair	2020/02/01—present
<i>MEF University, Department of Psychology, Istanbul</i>	
Erasmus Coordinator	2019/10/01—present
<i>MEF University, Department of Psychology, Istanbul</i>	
Assistant Professor	2019/09/15—present
<i>MEF University, Department of Psychology, Istanbul</i>	
Instructor	
<i>MEF University</i>	Spring, 2019
<i>Altınbaş University</i>	2018-2019
<i>Boğaziçi University</i>	Summer, 2019
Researcher	2015/02-2017/04
<i>Koç University, Department of Psychology, Istanbul</i>	
<i>Project No: 113K006 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2011/09—2015/08
<i>Koç University, Department of Psychology, Istanbul</i>	
Researcher	2010/12—2011/10
<i>Ege University, Department of Psychology, Izmir</i>	
<i>Project No: 110K326 (The Scientific and Technological Research Council of Turkey)</i>	
Graduate Teaching and Research Assistant	2008/09—2010/08
<i>Koç University, Department of Psychology, Istanbul</i>	

\* I was on maternity leave between 2017/05 and 2018/09.

## RESEARCH INTERESTS

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Cooperation behaviors in peer interactions including lying behavior, conversational skills and persuasion; moral development and its intra- and inter-individual correlates; information seeking, curiosity, and exploration in childhood; emotion regulation in childhood; parenting ethnotheories

## GRANTS

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MEF University Internal grant- University Scientific Research Program (MEF AP12)  
10/01/2021-10/01/2023  
Amount: 59.000 TL

## PUBLICATIONS

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### Published

- Şen, H. H.**, Küntay, A., & Kumkale, T. (in press). Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds. *Social Development*.
- Cho, H. S., Cheah, S. L. C., Vu, K. T. T., Selçuk, B., Yavuz, H. M., **Şen, H. H.**, & Park, S. Y. (2020). Culturally shared and unique meanings and expressions of maternal control across four cultures. *Developmental Psychology*. <https://doi.org/10.1037/dev0001136>
- Ekerim Akbulut, M., **Şen, H. H.**, Beşiroğlu, B., & Selçuk, B. (2019). The role of theory of mind, emotion, knowledge, and empathy in preschoolers' disruptive behaviors. *Journal of Child and Family Studies*, 29, 128-143. <https://doi.org/10.1007/s10826-019-01556-9>
- Şen, H. H.** & Küntay, C. A. (2018). Nonverbal markers of lying during children's collective interviewing with friends. *Journal of Nonverbal Behavior*, 43(1), 39-57. doi: 10.1007/s10919-018-0287-2.
- Yagmurlu, B., Yavuz, M., & **Şen, H.** (2015). Well-being of mothers of children with orthopedic chronic in a disadvantaged context: findings from Turkey. *Journal of Child and Family Studies*, 24(4), 948-956. doi: 10.1007/s10826-014-9905-8.
- Yagmurlu, B., & **Şen, H.** (2015). Eisenberg's theory of prosocial reasoning. In James D. Wright (editor-in-chief), *International encyclopedia of the social and behavioral sciences* (2nd ed.), vol. 7, 315-320. Oxford: Elsevier.
- Şen, H.**, Yavuz-Muren, M., & Yagmurlu, B. (2014). Parenting: The Turkish context. In H. Selin (Ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in non-western cultures*. Science across Cultures: The History of Non-Western Science. vol 7. (pp. 175-192). Netherlands: Springer.

### Forthcoming

- Şen, H. H.**, & Selin, H. (Eds., forthcoming, 2021). *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*. Cham: Springer.
- Şen, H. H.** (forthcoming, 2021). Ahlakın gelişimsel kökenleri [Early roots of morality]. In Yılmaz, O. (Ed.) *Ahlakın Yeni Soy Kütüğü: Psikolojik ve Evrimsel Bir Bakış* [On the "New" Genealogy of Morality: A Psychological and Evolutionary Look]. İstanbul: Koç University Press.
- Şen, H. H.**, & Cebioğlu, S. (forthcoming, 2021). Oyun ve sosyal duygusal gelişim [Play and Socio-Emotional Development]. In Ateş, Ş. B. (Ed.). *Çocuk Akademisi: Erken/ilk okuryazarlık aktiviteleri üzerine araştırmalar* [Child Academy: Research on Early Literacy]. İstanbul: Koç University Press.

## CONFERENCE PRESENTATIONS

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- Şen, H.,** Küntay, A. C., & Kumkale, T. (2021). *Peer Persuasion Strategies During Rule Following in 4- to 6-year-olds*. Paper will be presented at Max Planck Spring School for Methods for Studying Culture and the Mind, Leipzig Germany.
- Şen, H.,** Küntay, A. C., & Kumkale, T. (2019, September). *Çocukların Kural İhlali Öncesi ve Sonrası Kullandıkları İkna Edici Yöntemler [Children's persuasion strategies before and after rule violations]*. Oral presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Ekerim-Akbulut, M., **Şen, H.,** Beşiroğlu, B., & Selçuk, B. (2019, September). *Beni mantığınla anlama, ruhunla hisset: Zihin kuramı, duygu anlama ve empatinin okul öncesi çocukların yıkıcı davranışlarındaki rolü [The role of theory of mind, emotion understanding, and empathy in children's disruptive behaviors]*. Poster presentation at the 2nd Developmental Psychology Symposium, İzmir, Turkey.
- Şen, H.,** & Küntay, A. C. (2019, March). *Norm enforcement for rule abiding among friends: Prevention versus intervention strategies*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Cho, H. S., Vu, K., Shen, J., Seo, Y. J., Selcuk, B., Yavuz, M., **Şen, H.,** & Cheah, C. (2019, March). *Exploring parenting control across four cultures*. Poster at the 2019 Society for Research in Child Development Biennial, Maryland, the USA.
- Şen, H. H.,** & Küntay, A. C. (2018, November). *Çocuklarla Yapılan Toplu Mülakat Yönteminde Yalan Söylemenin Sözlü Olmayan Göstergeleri [Nonverbal markers of lying behavior in collective interviewing of peer dyads]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Şen, H. H.,** & Küntay, A. C. (2018, November). *Kurallara Uymada Çocukların Kullandığı Önleme ve Müdahale Yöntemleri [Prevention and intervention strategies used in rule observance in peer interaction]*. Oral presentation at the 20th National Congress of Psychology, Ankara, Turkey.
- Şen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, July). *Nonverbal markers of collaborative lying in a dyadic context*. Paper presented at the 14th International Congress for the Study of Child Language, Lyon, France.
- Şen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, May). *Nonverbal markers of collaborative lying in pairs of preschoolers*. Poster presented at the 29th APS Annual Convention, Boston, the USA.
- Şen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, April). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Şen, H.,** Karadağ, D., As, G., Bakır, Z. E., Erkaya, M., & Küntay, A. C. (2017, April). *Types of responding in deceptive peer-dyadic contexts: Truth-tellers, real liars, blue liars, social loafers, confessors, and tattlers*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Vu, K. T. T., Balkaya, M., Seo, Y. J., Zhou, N., Selcuk, B., Yavuz, H. M., **Şen, H.,** & Cheah, C. S. L. (2017, April). *When and where European-American, Chinese-American and Turkish Mothers express control*. Poster presented at the 2017 Society for Research in Child Development Biennial, Texas, the USA.
- Şen, H.,** Bozkurt, C., Vardar, S. Z., & Küntay, A. C. (2017, January). *Non-verbal markers of collaborative lying in a dyadic context*. Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Şen, H. H.,** Karadağ, D., Bozkurt, C., Erkaya, M., Bakır, Z. H., As, G., & Küntay, A. C. (2016, September). *The descriptive properties of lying in children: Truth-tellers, liars, confessors and snitchers*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Şen, H. H.,** Bozkurt, C., & Küntay, A. C. (2016, September). *Q-Method evaluation of dominant child: The measurement of dominance in childhood*. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Doğan, A., **Şen, H. H.,** Özyağcı, B., Ormankıran, B., & Takanoğlu, E. (2016, September). *Akran Zorbalığının Ergenler Üzerindeki Psikolojik Etkileri [Psychological effects of*

- bullying in adolescents*]. Poster presented at the 19th National Congress of Psychology, İzmir, Turkey.
- Sen, H.,** Altan, S., Karadag, S., Bakir, Z. E., As, G., Kosegil, E., & Kuntay, A. C. (2015, March). *Turn-taking in peers' conversations: Does inhibitory control matter?* Poster presented at the 2015 Society for Research in Child Development Biennial, Philadelphia, the USA.
- Yavuz, H. M., **Sen, H.,** & Yagmurlu, B. (2014, July). *Positive and negative control behaviors of Turkish mothers: Links with well-being and children's emotional outcomes.* Symposium paper presented at the 21st Biennial Meeting of International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Yavuz, H. M., **Sen, H.,** & Yagmurlu, B. (2014, April). *Positive and negative control behaviors: Associations with maternal well-being and child socio-emotional development.* Poster presented at the 18<sup>th</sup> National Congress of Psychology, Bursa, Turkey.
- Harma, M., Yagmurlu, B., Alayli, A., Sandikci, Y., Korucu, I., & **Sen, H.** (2013). *Behavior problems, executive function, and theory of mind in institution-reared Turkish children: A two-wave panel analysis.* Oral Presentation. 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.,** Yagmurlu, B., Yavuz, M., Eroz, B.N., & Harma, M. (2013). *The role of religiosity in maternal beliefs about expressing warmth and strictness toward children.* 16th European Congress of Developmental Psychology (ECDP), Lausanne, Switzerland.
- Sen, H.,** Zhou, N., Leung, C., Yavuz, H. M., Yagmurlu, B., & Cheah C. (2013). *Similarities and differences in Turkish and Chinese immigrant mothers' expression of warmth.* Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., **Sen, H.,** Tekozel, I. M., & Yilmaz Irmak, T. (2013). *Bullying in Turkish schools: Ecological systems model as a framework.* Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Balkaya, M., Fidanci, P., **Sen, H.,** & Dogan, A., (2013). *Does bullying invite depression, anxiety, and loneliness for early adolescents?.* Poster presented at the 2013 Society for Research in Child Development Biennial, Seattle, the USA.
- Dogan, A., Tekozel, M. I., Irmak Yilmaz, T., **Sen, H.,** & Ertan, D. (2012). *The role of familial, school and neighborhood factors on bullying.* Poster presented at the 17th Turkish National Psychology Conference, Istanbul, Turkey.
- Sen, H.,** Dogan, A., & Cebioglu, S. (2012). *The psychological influence of peer victimization and bullying on Turkish adolescents.* Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Sen, H.,** Usten, D., Gunduz, B., Tunalioglu, Z., & Aksan, N. (2012). *Recovery from distress as a measure of emotion regulation.* Poster presented at the Society for Personality and Social Psychology, San Diego, the USA.
- Yavuz, M., Nasir, S., Sayali, C. Z., Batum, S., Ozdamar, O., Mogol, S., **Sen, H.,** Corapci, F., Yagmurlu, B. & Aksan, N. (2010). *Interplay of emotional reactivity and maternal affect on internalizing symptoms.* Poster presented at the International Conference on Infant Studies, Baltimore, the USA.
- Cebioglu S., **Sen H.,** Metin I., Corapci F., Aksan N., & Yagmurlu B. (2010). *Cultural pathways to internalization: The example of Turkish children.* Poster presented at the 27<sup>th</sup> International Congress of Applied Psychology, Melbourne, Australia.
- Sen, H.,** Metin, I., & Cebioglu, S. (2009). *Social competency of Turkish children and the role of emotion regulation.* Poster presented at the 14<sup>th</sup> European Conference on Developmental Psychology, Vilnius, Lithuania.
- Sen, H.,** Metin, I., & Cebioglu, S. (2009). *The mediating role of emotion regulation in Turkish children's externalizing problems.* Poster presented at the 11<sup>th</sup> European Congress of Psychology, Oslo, Norway.

## RESEARCH PROJECTS

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**Mother-Infant Synchrony and Infant's Information Seeking Behavior** 2020-Present  
*in collaboration with Dr. Marina Bazhydai, Lancaster University*

**The Explore-Exploit (EXPLORE) Project: Intra- and Inter-Individual Differences in Children's Exploration Behavior** 2020-Present  
*in collaboration with Dr. Kelsey Lucca, Arizona State University*

**ManyBabies-4: Social Evaluation** 2020-Present  
*in collaboration with ManyBabies Consortium, led by Dr. Kelsey Lucca and Dr. Kiley Hamlin*

**FACTS: Fears/Anxiety of Covid Transmission in the Family in Turkey and the Netherlands** 2020-Present  
*in collaboration with Assist. Dr. Evin Aktar, Leiden University*

**Maths/Stats Anxiety Multi-Site Project** 2020-Present  
*replication collaboration with Jenny Terry and Dr. Andy Field, University of Sussex*

**Conversational interactions of peer dyads in rule observance situations** 2014-Present

**Influence of socioeconomic and immigration status on the cognitive origins of cultural learning (Project No: 113K006)** 2015-2017  
*Role on the project: Researcher*  
*PIs: Aylin C. Küntay (Koç University) & Ulf Liszkowski (Hamburg University)*

**A cross-cultural investigation of the development of moral justification and empathy** 2012-2014  
*Role on the project: Researcher*  
*PI: Bilge Selçuk (Koç University) in collaboration with Jean Decety (University of Chicago)*

**Turkish mothers' cognitions for strictness and warmth in parenting** 2011-2014  
*Role on the project: Researcher*  
*PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County)*

**The role of parenting and child temperament in social adjustment and social information processing (Project No: 112K038)** 2011-2014  
*Role on the project: Researcher*  
*PI: Bilge Selçuk (Koç University) in collaboration with Charissa Cheah (University of Maryland, Baltimore County) and Craig Hart (Brigham Young University)*

**Ecological systems model as a framework for bullying (Project No: 111K326)** 2010-2011  
*Role on the project: Researcher*  
*PI: Aysun Doğan (Ege University)*

**Mother-child interaction and socioemotional development in Turkish preschool children (Project No: 109K016)** 2009-2010  
*Role on the project: Researcher*  
*PI: Nazan Aksan (Koç University) in collaboration with Bilge Selçuk (Koç University) and Feyza Çorapçı (Boğaziçi University)*

## **TEACHING & MENTORING EXPERIENCE**

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### **Teaching**

Introduction to Psychology I

MEF University (Fall 2019); Boğaziçi University (Spring 2019); Altınbaş University (Fall 2018)

Introduction to Psychology II

Altınbaş University (Spring 2019)  
Fundamentals in Psychology  
MEF University (Spring 2019)  
Experimental Psychology  
MEF University (Spring 2019 and 2020)  
Research Methods  
MEF University (Fall 2019 and 2020)

### **Mentoring**

Koç University Summer Internship Program 2014-2017  
MEF University Social Development Lab 2019-Present

### **AWARDS AND ACHIEVEMENTS**

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Jacobs Foundation Travel Award  
*for the Society for Research in Child Development Biennial, Philadelphia, USA* 2015  
*for the Society for Research in Child Development Biennial, Seattle, USA* 2013  
*for 14<sup>th</sup> European Conference on Developmental Psychology* 2009  
The Young Scholar Program 2012  
*for the Society for Research on Adolescence Biennial, Vancouver, Canada*  
Merit-based full scholarship from Koc University, Istanbul, Turkey 2011-2015  
Fulbright Opportunity Grant for graduate applications 2010-2011  
Merit-based full scholarship from Koc University, Istanbul, Turkey 2008-2010  
The Scientific and Technological Council of Turkey (TUBITAK) scholarship for postgraduate education 2008-2010  
Turkish Psychological Association Young Psychologists Research Awards 2006  
*Category for undergraduate students, 2<sup>nd</sup> place*

### **WORKSHOP & TRAININGS**

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Methods for the Study of Culture and Mind (will be held in) Spring 2021  
*Max Planck Spring School, Leipzig, Germany*  
Introduction to R for Psychology Fall 2020  
*MEF University*  
Multilevel Modeling for Grouped and Longitudinal Data Spring 2016  
*Todd Little's Euro-Stat Camp, Utrecht, the Netherlands*  
Perspectives on the ontogeny of mutual understanding Fall 2015  
*International Max Planck Research School for the Language Sciences, Nijmegen the Netherlands*  
Communicating science to a wider public Fall 2015  
*International Max Planck Research School for the Language Sciences, Nijmegen, the Netherlands*  
Introduction to Longitudinal Data Analysis Fall 2015  
*Koç University, Istanbul, Turkey*  
Statistical Summer School, Koç University, Istanbul, Turkey Summer 2012  
*Structural Equation Modeling: Basics and AMOS application*  
*Limited Dependent Variables: Basics and STATA application*  
*Advanced Regression Models*  
*Hierarchical Linear Modeling: Basic and HLM7 application*  
Maternal warmth coding training Spring 2012  
*Received from Dr. Charissa Cheah at the University of Maryland, Baltimore County, USA*  
Mother-child dyad affectivity coding training Spring 2009  
*Received from Dr. Nazan Aksan at Koç University, Istanbul, Turkey*

### **SKILLS**

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#### ***Software***

SPSS, Jamovi, R, ELAN, Audacity, INTERACT, Tobii Studio for eye-tracking, H5P Interactive Video Tool, Camtasia

***Languages***

Turkish (Native language), English (Fluent)